



Davis Connect Elementary

Student Handbook 2022-2023

ABOUT DAVIS CONNECT

Mission Statement

We support "**Learning First**" by providing personalized curriculum, feedback, and support for individualized instructional pathways.

Vision Statement

We believe that learners are at the center of their own instructional experience. Our purpose is to achieve academic standards and learning paths tailored to each learner's unique strengths, interests, needs, and goals.

Theme 2022-2023: *"PAWS-itively, All In*

Contact Us

Email: DavisConnectOffice@dsdmail.net

Office Location (Portables) 369 W. Gentile St,
Layton, Ut 84041

School Website: <https://davisconnectk-6.davis.k12.ut.us/>

Main Office Phone: 801-402-5266



Administration

Vanessa Mori, K-12 Director

Amber McInelly, K-6 Administrator

Valorie Griffin, K-6 Office Manager

The Student Handbook is organized from A-Z. This information is intended to give our stakeholders additional details of procedures, policies, and school culture.

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OVERVIEW

Welcome to Davis Connect.... "Home of the LYNX"

EXPECTATIONS, POLICIES, AND CODE OF CONDUCT

A student at Davis Connect is asked to:

1. Accept responsibility for their education, decisions, words, and actions.
2. Act in a way that best represents their school, parents, community, and self to promote a safe, healthy The environment in which to learn.
3. Be involved in school activities.
4. Respect their fellow students and support their activities with enthusiasm and good sportsmanship.
5. Always put Learning First!

ACADEMICS

We invite you to visit Davis District's Teaching and Learning Department website to view grade level and content area information: <https://www.davis.k12.ut.us/academics/teaching-and-learning-homepage>

Online Classroom and Independent Study grades are awarded quarterly; although grades are issued quarterly, the course curriculum should show weekly progress and adherence to pacing guidelines and assignment due dates. High academic success requires regular participation. The teacher will notify a parent/legal guardian by phone call, email, or by midterm notification of grades.

Academic Integrity

Davis Connect is committed to the academic, civic, and ethical development of students. We strive to create a learning environment that is both challenging and supportive. We are committed to upholding the fundamental values of honesty, respect, and individual responsibility. Some examples of unethical or dishonest behavior would include but are not limited to plagiarism, copying other students' assignments, allowing others to reproduce their assignments, copying, and pasting items into an assignment, using any electronic device to get unauthorized answers, or doing anything that would be considered dishonest in their work and dealings with teachers and classmates. Teachers and administrators will deal with students who violate this standard in a fair and appropriate manner

Only through a genuine partnership among students, parents/guardians, faculty, staff, and administrators can we maintain the commitment necessary to ensure that the highest standards of academic integrity are upheld in preparing students to be positively contributing and successful members of society. The faculty and staff of Davis Connect are united in the belief that all students should practice ethical and honest behavior.

Plagiarism occurs when a writer deliberately uses someone else's language, ideas, or other (not common knowledge*) material without acknowledging its source. Plagiarism may also include unintentional or close paraphrasing. Plagiarism may take many forms, including the following:

- It was copied word for word from any outside source (print, video, online) without proper acknowledgment. This applies to the use of an entire paper, to the use of whole sections and paragraphs, and to the use of a few specific words and phrases.
- Paraphrasing ideas from an outside source without proper acknowledgment.
- He uses any other organization or person to prepare work that one then submits as their own, including offering a paper written by another student in whole or in part.
- You are citing a source that does not exist.
- It is attributing to source ideas and information that are not included in the source.
- I was citing a source in a bibliography when the original was neither consulted nor mentioned in the body of the paper.
- They are intentionally distorting the meaning or applicability of data.
- Inventing data or statistical results to support conclusions.
- *Common knowledge: A piece of information may be regarded as common knowledge if the information is found undocumented in at least five credible sources.
- *Davis Connect uses plagiarism software in Canvas online courses.

Cheating is any deceitful act associated with academic performance. Examples include but are not limited to:

- Copying from another's test or assignment.
- Allowing someone to copy from your test or assignment.
- Using materials during a test or on an assignment not authorized by the instructor.
- Collaborating with a group or an individual during a test or on an assignment without the instructor's permission.
- Continuing to work on a test after the allocated time has ended.
- I am submitting identical or similar papers for credit in more than one course without prior permission from the course instructors.
- Knowingly obtaining, using, buying, selling, reproducing, circulating, or soliciting in whole or part the contents of any test without prior authorization of the instructor.
- Bribing another student to obtain a test. Soliciting or receiving unauthorized information about a test.
- We are providing false information in connection with any inquiry regarding academic honesty and integrity.
- You falsify records or official documents such as academic records, report cards, letters of permission, I.D. cards, absence excuses, parent notes, etc.

ACCEPTABLE USE POLICY

[Elementary Student Acceptable Use Agreement \(AUA\)](#) AUA is accessed and signed in the student and guardian myDSD account.

ACCOMMODATIONS FOR INDIVIDUALS WITH DISABILITIES

In compliance with Section 504 of the Rehabilitation Act (504) and the Americans with Disabilities Act (ADA), the Davis School District and Davis Connect Elementary will provide reasonable accommodations to qualified individuals with disabilities.

Students, parents, and employees who need accommodation should contact their school ADA/504 Coordinator Amber McInelly (801-402-5266), principal. The District ADA Coordinator, Steve Baker (801-402-5315), can also be contacted for parent or employee accommodations; or Section 504 Coordinator, Midori Clough (801-402-5180) for student accommodations.

NOTICE OF NON-DISCRIMINATION

Davis School District and Davis Connect Elementary are committed to creating an environment free from harassment and discrimination, including addressing and correcting incidents of harassment and discrimination when they occur, ensuring that discipline is free from discrimination, and ensuring nondiscriminatory access to student groups. Students and employees may not be discriminated against on the basis of race, color, national origin religion, sex (including sexual orientation and gender identity), age, disability, veteran status, or any other characteristic protected by law, in its programs and activities, and provides equal access to the Boy Scouts and other designated youth groups. Policy 11IR-100 prohibits harassment and discrimination against students on the basis of race, color, national origin, religion, sex, or disability ("Protected Class").

Complaints of harassment or discrimination against students on the basis of a Protected Class should be directed to the Office of Equal Opportunity.

Ken Auld, Director of the Office of Equal Opportunity
Davis School District
45 East State Street, P.O. Box 588
Farmington, Utah 84025
tel: (801) 402-8701
kauld@dspdmail.net

Further information regarding student-on-student or staff-on-student harassment will be provided in a separate Notice of Non-Discrimination.

Employee requests for accommodations or complaints of harassment or discrimination against an employee should be directed to the Office of Human Resources at:

STEVEN BAKER, ASSOCIATE DIRECTOR HUMAN RESOURCES

ADA (Employment Issues) Coordinatorr

Davis School District

45 East State Street, P.O. Box 588 Farmington, Utah 84025

Tel: (801) 402-5315

Email: sbaker@dsdmail.net

CARAY LONG, EDUCATIONAL EQUITY DEPARTMENT

Compliance Officer

Race, Color, National Origin, or Religion in other than Athletic Programs

Davis School District

70 East 100 North, P.O. Box 588

Farmington, Utah 84025

Tel: (801) 402-5357

Email: clong@dsdmail.net

BIANCA MITTENDORF, TITLE IX COORDINATOR, EDUCATIONAL EQUITY DEPARTMENT

Title IX Coordinator

Gender in other than Athletic Programs

Davis School District

70 East 100 North, P.O. Box 588

Farmington, Utah 84025

Tel: (801) 402-5447

Email: bmittendorf@dsdmail.net

Information regarding accommodations for disabilities should be directed to:

MIDORI CLOUGH, SECTION 504 COORDINATOR, EDUCATIONAL EQUITY DEPARTMENT

Disability Compliance Officer

Davis School District

70 East 100 North, P.O. Box 588

Farmington, Utah 84025

Tel: (801) 402-5180

Email: mcclough@dsdmail.net

Information or complaints about discrimination on the basis of sex in athletic programs may be directed to:

TIM BEST, HEALTHY LIFESTYLE COORDINATOR

Title IX Compliance Officer Discrimination in Athletic Programs Davis School District

20 North Main Street, P.O. Box 588 Farmington, Utah 84025

Tel: (801) 402-7850

Email: tbest@dsdmail.net

Information or complaints about discrimination on the basis of a disability in access to facilities may be directed to:

SCOTT ZIGICH, DIRECTOR OF RISK MANAGEMENT

Physical Facilities Compliance Officer

Davis School District

20 North Main Street. P.O. Box 588 Farmington, Utah 84025

Tel: (801) 402-5307

Email: szigich@dsdmail.net

ATTENDANCE

Utah's Compulsory Education Law states that all school age children must attend school unless there is a valid and legitimate excuse (Utah Code 53-A-11-101). The goal of the attendance policy is to increase student success by encouraging daily attendance and to help students develop personal responsibility in preparation for attendance expectations in their future.

Consecutive Absences:

According to state policy, students who do not meet minimum attendance for 10 consecutive school days "shall be removed from district membership in the Student Information System, unless the student has a valid excuse under UCA 53G-6-201(9)."

Non-Consecutive Absences:

Chronic Absenteeism is defined as a student missing 10% or more (18+ days) of a school year for any reason – excused or unexcused, putting the student academically at risk.

Students will receive Attendance Letters at 5+ and 10+ absences regardless of whether these days are consecutive.

Davis School District Policy recognizes that regular attendance at school facilitates academic achievement. At Davis Connect, we believe the relationships formed and connections made, through regular positive interactions between students and teachers, are invaluable components of a successful learning experience.

In Davis Connect Online School, we create opportunities for students to learn in a flexible and engaging online environment to personalize learning. Our educators are proficient with online practices that include monitoring continued student participation and progress. We build relationships with students through engaging online activities that include both synchronous and asynchronous learning. On occasion, there will be learning activities that are also available in-person.

Synchronous Learning: includes opportunities for students to learn at the same time the teacher is instructing. This option is available only for Online Classroom (OC) students and occurs every day Monday through Friday. Davis Connect follows the schedule of a DSD brick-and-mortar schedule with school starting at 8:45 and ending at 3:25. Each school day consists of live instruction in Reading and Math. There is also live instruction given in small groups by either the Teacher or Teacher's Assistant. Students also have access to live Prep Classes (Art, PE, Computer, and Library). Science and Social Studies may or may not be synchronous based on the grade level. Students are expected to attend at least 80% of the school day to be counted present.

Asynchronous Learning: includes opportunities for students to learn on their own time, working independently. This will take the form of completing assigned work in Canvas. Submitting work in Canvas can be counted toward their 80% attendance (up to 20%).

Independent Study Option: students learning primarily through asynchronous learning using a self-paced, parent-led computer software. Students have flexibility in when they complete assignments; however, students are still required to maintain 80% pacing (on-track).

Online Classroom:

Attendance will be taken each day of the instructional week (Monday – Friday). Students will be considered "present" if they meet the minimum criteria of 80% for attendance. There are a variety of measures that may be used to determine a student's attendance including, but not limited to:

- Attendance in Live Sessions (Reading, Math, small group instruction, and prep classes)
- Science and/or Social Studies attendance (either synchronous or asynchronous)
- Submitting assignments in Canvas

Students who have failed to meet the minimum criteria to be considered "present" will be marked as absent for the day.

Independent Study:

Attendance will be taken each Friday for the previous six days (Friday – Thursday, including weekends.)

- Students will be considered "present" if they meet the minimum criteria of 80% pacing.

- If a student is 1% to 80%, they will be marked absent on Friday. It will show as "Absent: Partial Engagement". This mark indicates that the student is still working but behind.
- If students are 0% and have not engaged with the program during the Friday-Thursday window, they will be marked absent each of the previous 5 days. It will show as "Absent: Unengaged".

Special Education Services:

Students who have an Individualized Education Plan (IEP) receive services through our special education teachers. Attendance in their special education classes is required. Students must attend these classes a minimum of 80%. Their attendance in these extra classes can count toward their overall attendance defined above

BEHAVIORAL EXPECTATIONS

Davis Connect has the responsibility to provide a quality learning environment to ensure equal educational opportunity for all students. The conduct of the student partially determines this environment. Fighting/bullying and harassment are some of the major detractors of a safe and effective learning environment. For this reason, and to also provide for the physical and emotional wellbeing of our students, fighting, bullying, and harassment behaviors are never allowed and will result in consequences as outlined in our school's discipline system.

Davis Connect Elementary Behavior Plan focuses on the following four principles:

1. Every person deserves to be respected.
2. Every person deserves to feel safe and to be free from danger.
3. Students attend school to learn academics, behavior skills, and social skills.
4. Learning is enhanced in a physically and emotionally safe environment.

Bullying / Cyber-Bullying/Hazing/Retaliation/Abusive Conduct

A student may be suspended, transferred to an alternative placement, expelled, referred for police investigation, and/or prosecuted for engaging in any written, physical, or verbal aggression, intimidation, discrimination, or abusive conduct of any school employee or student at school or a school-related activities regardless of location or circumstance, including but not limited to bullying, cyber-bullying, hazing, or retaliation.

District policy may be found at [5S-100 Conduct and Discipline](#). Davis Connect Elementary policy may be found at <https://davisconnectk-6.davis.k12.ut.us> or a copy may be obtained in the school office. For incidents of harassment (unwelcome conduct based on a protected class) and discrimination, please refer to 11IR-100.

District policy may be found at 5S-100 Conduct and Discipline. Davis Connect's approach may be found at www.davis.k12.ut.us/704, or a copy may be obtained in the school office.

Fighting

Students fighting or threatening to fight during school activities will be required to meet with the school administration. Repeat offenders may be expelled or excluded from school. Refer to the consequences at the end of this section.

Other Level Three Offenses -

Other offenses, such as ethnic slurs, obscene gestures, inappropriate touching, damaging property, direct, willful, and sustained disobedience of school rules, disrespect for authority, stealing, profanity, excessive truancy, sexual harassment, drugs, weapons, and leaving school without permission is inappropriate and may result in the following consequences.

Cell Phones and Electronics

Appropriate use of cell phones and other electronic devices is always expected. The use of these devices will be based on individual teacher discretion. Students not following cell phone/ electronic device policies may be referred to the administration.

Online Classroom Behavior

Davis Connect has high expectations in the virtual classroom, and your attitude and behavior should contribute to an environment of learning. Specifically, students are expected to:

1. Arrive to live class sessions and online appointments on time.

2. Be prepared for class, with all materials necessary, each day.
3. Show respect and consideration for others in the learning environment.
4. Demonstrate care and concern for school property and the property of others.
5. Dressed appropriately.
6. Limit distractions in the learning environment (what is seen or heard).
7. Please adhere to the online protocols and procedures for their online learning sessions (such as; mute microphone until called on by the teacher, the camera turned on, use Chat as directed by the teacher, participate in the online learning activities, and Canvas coursework).

Classroom Rules

Individual teachers will, with student input, establish a discipline plan for their classroom. This plan will include specific behavior expectations with rules and consequences for inappropriate behavior and recognition for appropriate behavior. These Class Disclosures are posted in Canvas-the Learning Management System (LMS) and communicated to the students.

You are expected to observe the rules and procedures that have been established by each teacher for their classroom and respond promptly to the direction of your teacher or be subject to due process.

Discipline

Most of the school discipline is handled in the classroom. All students will be allowed to know and understand school rules and expectations. Our discipline procedures impact those students who fail to comply with these school rules. Severe disruptive behavior will result in appropriate administrative actions, including suspension and/or referral to Student Services for further action. We ask for parent support in reducing the amount of discipline at the school.

1st Offense – When a student violates school or district policy, teachers have the right to send the student to the "waiting room" until the teacher has an opportunity to speak to the student concerning the behavior. The teacher will notify the parent of the offense.

2nd Offense - If the student is involved in additional school rule violations, the teacher will report the offenses to the administration. The student may be suspended from participating in live classroom sessions until the parents, teacher, and administration can meet to develop a behavior plan.

3rd or more Offenses – Additional consequences such as extra days of suspension, removal from Davis Connect, and/or a referral to District Case Management and local police.

Discipline And Student Conduct – District Policy

<https://www.davis.k12.ut.us/district/administration/policy-manual>

Davis School District and Safe Schools Policy

<https://resources.finalsite.net/images/v1579012400/davisk12utus/kmpkwh5kcp3clfs6nm99/PolicyReview.pdf>

Due Process

When a student is suspected of violating Davis Connect or District policy, the school administrator must meet with and inform them of the allegations and provide the student the opportunity to give their version of the incident. If the school administrator determines sufficient evidence exists to impose discipline, the school administrator shall notify the parent or guardian that: 1) the student has been suspended; 2) the grounds for the suspension; 3) the period for which the student is suspended, and 4) the time and place for the parent or guardian to meet a designated school official to review the suspension.

Positive Behavior Incentive System (PBIS)

At Davis Connect, we try to encourage and celebrate the positive behavior of our students! We believe that school teaches children the importance of being socially responsible citizens in a community setting. Several school-wide programs help support students in making good choices and behaviors that demonstrate being a respectful student.

Student Council: Student Council participants are selected by adult stakeholders from the school community. The selection process includes a review of student applications, social and academic behavior, and teacher recommendations. These 5th and 6th-grade students participate in many activities designed to increase their abilities as leaders and set positive behavior examples for other students throughout the year.

Character Education: A school counselor will visit classrooms bi-monthly with a "life skill" lesson besides the classroom teachers' character education opportunities daily. In addition, the school counselor meets with students in online classrooms, small groups, and individual counseling sessions.

House System: Students have an opportunity to join one of four houses at Davis Connect. Houses provide students and staff with a sense of community. Students receive house points based on desired behaviors.

Profanity is inappropriate and will not be tolerated at Davis Connect.

Retaliation

Retaliation (also known as revenge) is a harmful action against a person or group responding to an actual or perceived grievance and is prohibited. Students are not always in control of their situation, but they are always in control of their actions. We expect ALL students to act appropriately, even in undesirable conditions. If someone is being bullied or harassed, they should follow the school's bullying policy and walk away. If the harassment continues, they should report the harassment to a school employee such as their teacher, the ground/cafeteria duty, or the administration. Consequences will be applied to all students who hurt, harass or bully others. Although many aspects of retaliation resemble the concept of justice, retaliation or revenge is never appropriate in a school setting. Negative consequences will follow those students who choose negative behavior. The fact that a student chooses negative behavior by harassing or bullying another student does not give the victim the right to retaliate by hurting back. Retaliation is not considered Self-Defense.

Consequences

Teachers will meet with students on an individual basis to help victims of bullying and harassment. Teachers will communicate with parents, and teachers will suspend recess privileges of those students who bully or harass other students. Ongoing issues of bullying and harassment are referred to the administration.

1st Offense – The administration will counsel students, contact parents, and determine a consequence, including the type of suspension of privileges and number of days. Egregious first offenders will be suspended from school until a meeting with parents can take place.

2nd Offense - If the student is involved in additional school rule violations, including fighting, the student will immediately be suspended from school access and privileges until the parents, teacher, and administration can meet to develop a behavior plan.

3rd or more Offenses – Discipline is progressive, therefore continued offenses will result in additional consequences such as extra days of suspension and/or a referral to District Case Management and local police.

Safe School's Policy

The Davis School District Davis Connect policy promotes a safe and orderly school environment for all students and employees. Criminal acts or disruptive behavior of any kind will not be tolerated. Any individual who engages in such activity will be subject to school disciplinary action as determined by school administrators, District disciplinary action determined by the District Case Management Team, police referral, or prosecution. In determining appropriate discipline, school officials will consider the totality of the circumstances, including the severity of the offense and the individual's age, disability status, intent, academic status, and prior disciplinary records.

Weapons and Explosives – Automatic One-Year Expulsion

Any student who is in a school building or an online school environment, in a school vehicle, on District property, or in conjunction with any school activity, possesses, controls, sales, arranges for the sale of, uses, or threatens the use of a real weapon, explosive, toxic or flammable material, or uses or threatens to use or displays a look-alike or pretend weapon with the intent to intimidate another person or to disrupt normal school activities, shall be expelled from all District schools, programs, and activities. Students will be removed for not less than one calendar year; unless the

District Case Management Team determines, on a case-by-case basis, that a lesser penalty would be more appropriate. The terms "weapon," "explosive," and "noxious or flammable material" include but are not limited to: guns, starter pistols, cap guns, knives, martial arts accessories, bombs, bullets and ammunition, fireworks, gasoline, or other flammable liquids, matches, and lighters.

Serious Violations

Any student may be suspended, transferred to an alternative placement, expelled, referred for police investigation, or prosecuted for committing any of the following school-related serious violations: 1) threatening or causing harm to the school, school property, or person associated with the school, or property associated with that person, regardless of where the conduct occurs; 2) committing any criminal act, including but not limited to: assault, hazing, rape, trespass, arson, theft, vandalism, possession or use of pornographic materials on or through the use of school property; 3) engaging in any gang activity, including but not limited to flashing gang signs, displaying or spraying gang graffiti, wearing or displaying gang-related clothing or apparel, or soliciting others for membership in a gang.

Disruption of School Operations

Any student may be suspended, transferred to an alternative placement, expelled, referred for police investigation, or prosecuted for any conduct that creates an unreasonable and substantial disruption or risk of disruption of a class, activity, program, or other function of the school, including but not limited to frequent, flagrant, or willful disobedience; defiance of a school authority; criminal activity; fighting; noncompliance with school dress code; possession or use of contraband or images of contraband (i.e., drug paraphernalia, pornography, mace, pepper spray, laser pen, chains, needles, razor blades, bats and clubs); or the use of foul, profane, vulgar, harassing or abusive language.

Due Process

When a student is suspected of violating Davis Connect Elementary or District policy, the school administrator must meet with and inform them of the allegations and provide the student the opportunity to give their version of the incident. If the school administrator determines sufficient evidence exists to impose discipline, the school administrator shall notify the parent that 1) this student has been suspended; 2) grounds for the suspension; 3) *the conditions of the suspension 4) the period for which the student is suspended, and 5) the time and place for the parent to meet a designated school official to review the suspension.

Authority to Suspend or Expel

The school administration has the authority to suspend a student for up to ten school days per incident. Suppose the school administrator desires or contemplates suspending for longer than ten school days or expelling a student. In that case, the school administrator shall make a referral to the District's Case Management Team.

*Online suspension for Davis Connect students is evaluated and determined case-by-case.

Search and Seizure

School officials have the authority to search a student's person, personal property, or vehicle while located on school property or at a school-sponsored activity when they have reason to believe that the search will turn up evidence that the student has violated or is violating a particular law or school rule.

Lockers, desks, or other storage areas are the sole property of the Davis School District and Davis Connect. Students have no right or expectation of privacy in a brick-and-mortar school within the lockers, desks, or other storage areas provided for student use. Periodic general inspections of school lockers, including the use of drug-detecting canines, may be conducted by school authorities for any reason at any time, without notice, without student consent, and without a search warrant.

Students in an Online School have no right or expectation of privacy for the digital and tangible resources provided by Davis School District and Davis Connect.

CALENDARS

District: <https://www.davis.k12.ut.us/parents-family/school-year-calendars>

School: <https://davisconnectk-6.davis.k12.ut.us/school-information/school-calendar>

The school calendar is on the school's web page. Please check this regularly for updates.

CANVAS "LEARNING FIRST SYSTEM"



Canvas Login - Davis School District

Canvas is the Learning Management System, LMS, for Davis Connect. Both Davis Connect programs (The Online Classroom and The Parent-Let Software Option) use Canvas to connect students, parents/guardians with the teacher and their classroom of peers. As well as deliver curriculum and teaching and learning experiences.

CHILD FIND OBLIGATION

Davis School District is responsible for Child Find identification and evaluation for all students suspected of having a disability residing in Davis County. Child Find focuses on children from birth through 21 years of age in public schools, private schools, homeschooled, or kindergarten eligible but not enrolled. Early identification and intervention are essential to help ensure school success.

The purpose of Child Find is to locate children who have significant difficulty with vision, hearing, speech, behavior, physical impairments, learning difficulty, or experiencing slow development for their age. In that case, they may be a child with a disability. If a child is attending your school/program whom you suspect may have a disability, please get in touch with one of the following so we can initiate the process for referral and assessment.

Children Birth to Preschool: 801-402-5413
School-age, K-12: Principal at local school or Special Education Department 801-402-5169 Post High – 21 years: Vista Education Campus 801-402-5975

CITIZENSHIP

Citizenship grades will be determined each term by the teacher. Such factors as school and class behavior, engagement, and punctuality are used to determine a student's citizenship grade. Expectations outlined in a teacher's course disclosure will be used to determine citizenship grades. It is the responsibility of the student to adhere to the citizenship policy (which includes the Acceptable Use Policy and the Device User Agreement) and to teacher expectations.

CLUBS & ORGANIZATIONS

Davis Connect has a variety of clubs offered for elementary and secondary students. Please refer to the Clubs & Organizations school webpage for more information.

COMMUNITY COUNCIL

Davis Connect Community Council [Community Council - Davis Connect](#) purpose is to involve parents in decision-making at the school level; improve students' education by prudently expanding School LAND Trust Program monies through collaboration. The community council also works to increase public awareness of school trust lands and related policies.

Davis School District Policy and Procedures for the School Community Council are found on the district website or by clicking this link. [10CR-004SchoolCommunityCouncil](#)

COMMUNICATION

Communication is an essential tool for an online school. Communication with students, parents/guardians, and educators is daily by email, Canvas messaging, calendars, and classroom newsletters. Communication with teachers through Canvas messaging and email is the standard. Communication from the school will be by regular mail, email, and a telephone broadcast system. stay informed of your child(ren). Please don't hesitate to contact a teacher at any time should you have a concern or wish to meet with them in person.

COMPULSORY EDUCATION REQUIREMENT

A parent having custody over a school-age minor is required under State law to enroll and send a school-age minor to a public or established private school during the school year in the District in which the minor resides. The process of education requires continuity of instruction, class participation, and study. Parents are encouraged to work with the school in promoting the regular attendance of all students.

CURRICULUM

Davis Connect curriculum aligns with Davis School District standards of learning –**Dispositions, Essential Skills, and Knowledge (DESK)**. DESK is the learning standard for all Davis School District courses K-12.

DESK Standards are available on the District website or by clicking the following link.

K-6 DESK Standards <https://www.davis.k12.ut.us/academic/standards>

DAILY LEARNING SCHEDULE (ON L I N E C L A S S R O O M)

Davis Connect Elementary Online Classroom's daily learning schedule adheres to the District policy. Although the flexibility of the learning schedule is part of a personalized student experience, teachers adhere to a teaching and learning schedule similar to a brick & mortar school. This depends on the student's program (Online Classroom or Parent-Led Independent Study).

DIGITAL DEVICES

Students enrolled at Davis Connect are highly encouraged to check out devices from our Student/Tech Center portable on our Layton Campus at 369 W Gentile Street, Layton (east parking lot of Layton Elementary) You will need to sign the device checkout agreement via the myDSD system before a device will be checked out to you.

Students maintaining their Enrollment with their boundary school while taking Davis Connect classes can check out devices from their home school. Please contact your home school for more information and options.

BYOD - Students who bring a personal device will need to download and install a Davis School District certificate on their computer. This certificate will enable students to have the best experience when using different internet browsers on the district network.

Before picking up a device from Davis Connect's Technical Center, open the [Davis Connect Technical Support webpage](#) for times and items needed to check out your device.

Discretionary Device Protection Plan

Davis School District is providing a device protection plan for students and parents. The Discretionary Protection Plan supports the Device Use Agreement. Enrollment in the plan is discretionary with the understanding that if students/guardians do not enroll in the protection plan, they will carry the entire liability for the device in the same way they do for other damaged or lost school property, such as textbooks.

Link to DSD Discretionary Insurance Protection Plan for Electronic Devices [English](#) - [Spanish](#)

DISCIPLINE

Refer to Behavior Expectations Safe Schools

DRESS CODE – STUDENTS

Davis Connect has developed the following dress code policy for live session participation and in-person gatherings. We ask our students to conform to our dress code. The purpose of a dress code in the online environment is to not distract from students' learning and maintain the integrity of the educational process.

These standards support research-based practices which enhance student learning success.

General

- Inappropriately tight, sheer, or revealing clothing, including clothes that expose bare midriffs, buttocks, or undergarments.
- Clothing cannot contain obscene or suggestive words or pictures or references to drugs, tobacco, or alcohol.

Tops/ Shirts/ Blouses

- Tops should not be low cut or expose bare midriffs.

Accessories

- Any accessory that may visually impair the teacher or student from interacting with the student during live sessions is not allowed.
- Clothing attachments and accessories that could be considered weapons are not allowed, i.e., spikes, chains, etc.

DRUGS / CONTROLLED SUBSTANCES



Students who possess, use display, distribute, sell, or arrange the sale of an illegal drug or controlled substance and or possession of paraphernalia or imitation thereof (alcohol, tobacco in any form, electronic cigarettes) or around District property or in conjunction with any school-owned property or activity, may be suspended, transferred to an alternative placement, tested for drugs, expelled, referred for police investigation, and prosecuted.

ENROLLMENT OPTIONS FOR DAVIS CONNECT ELEMENTARY

Davis Connect Online Programs - [https://davisconnectk-6.davis.k12.ut.us/school-](https://davisconnectk-6.davis.k12.ut.us/school-information/paths)

[information/paths](https://davisconnectk-6.davis.k12.ut.us/school-information/paths) There are three enrollment options at Davis Connect Elementary [video - <https://youtu.be/eRVA8Hu38Ss>].

Option A: Online Classroom

The Online Classroom is for students who want to work directly with an online teacher and peers, doing virtual learning sessions.

Option B: Parent/Guardian-Led Software (with Teacher Mentor support)

The Parent/Guardian-Led Software with Teacher Mentor support is for students who want a parent to provide most of the learning support using district-provided software and a teacher who meets with each student/family twice a month.

Option C: Parent/Guardian-Led Software (minimal Teacher Mentor support)

The Parent/Guardian-Led Software Option with minimal Teacher Mentor support is for students who want a parent to provide most of the learning support using district-provided software and a teacher who meets with each family at least monthly.

Enrollment Expectations

The following expectations provide successful practices for students in each program option.

Davis Connect K-6 Online

Classroom (O.C.) [Davis Connect K-6](#)

[Online Classroom Expectations](#)

Davis Connect K-8 Parent-Led Software Option (PLSO)

[DC K-6 Independent Study/Classroom Expectations](#) [English](#) - [Spanish](#)

Emergency Enrollment Requests (refer to Registration)

Open Enrollment is for the term and requires Registration and prior approval. Emergency Enrollment Requests must be for extenuating circumstances and approved by the current school and receiving school administration. These requests will be processed the first three weeks of the term BEFORE midterms. Requests submitted AFTER midterms will be considered in the open Enrollment for the next period.

[Enrollment Request Form - Adobe Sign](#)

EXTRACURRICULAR ACTIVITIES

Participation in interscholastic, student government, student clubs, graduation ceremonies, and other extracurricular activities is not a constitutionally protected civil right. Therefore, students who are suspended, transferred to an alternative placement, or expelled, may lose the privilege of participation in all extracurricular activities during the period of discipline and will not be afforded due process procedures to challenge the denial of participation.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

The Family Educational Rights and Privacy Act (FERPA) is a federal law designed to protect the privacy of a student's education records. FERPA gives parents certain rights concerning their student's education records, and these rights are:

Inspect and review all their student's education records maintained by the school within 45 days of an access request.

Request that a school correct education record believed to be inaccurate, misleading, or otherwise in violation of the

student's privacy rights under FERPA.

Parents who request to amend a student's record should write the principal or appropriate school official, clearly identify the part of the record they want to be changed and specify why it should be changed. Suppose the school decides not to amend the record as requested by the parent. The school will then notify the parent or eligible student of the decision and advise them of their right to hearing their request.

Provide consent before the school discloses personally identifiable information (PPI) from a student's record, except to the extent that FERPA authorizes disclosure without consent. Such exceptions include, but are not limited to:

- a) The school officials with legitimate educational interests
- b) Other schools to which a student is transferring.
- c) Individuals who have obtained court orders or subpoenas
- d) Individuals who need to know in cases of health and safety emergencies
- e) The official in the juvenile justice system to improve education outcomes.
- f) a State agency or organization that is legally responsible for the care and protection of the student, including the responsibility to investigate a report of educational neglect.
- g) Specified officials for audit or evaluation purposes; or
- h) organizations conducting studies for or on behalf of the District.

A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving as a volunteer; a person acting on the District School Board; a person or company with whom the District has contracted to perform a particular task (such as an attorney, auditor, medical consultant, or therapist), or to whom the District has outsourced institutional services or functions.

School officials have a legitimate educational interest if they need to review an education record to fulfill their professional responsibility.

FACULTY QUALIFICATIONS

Davis Connect employs individuals holding an LEA-specific educator license, license areas, and endorsements.

The following designations or levels apply to educator licenses, license areas (i.e.-elementary, secondary, special education), and content endorsements (i.e.-mathematics, music, Spanish, social studies, etc.):

Professional: The educator has completed an educator preparation program that includes content and pedagogical knowledge. This program may have been completed at a university or in an alternate pathway supported by school districts/charters and the Utah State Board of Education.

Associate: The educator is currently completing an educator preparation program but has not met all requirements for a Professional Educator License, license area, or endorsement. The educator is enrolled in a university-based or Local Education Agency (LEA)-based program. When the educator completes the program, they will have a professional level.

LEA-Specific: The educator has not completed an educator preparation and is not currently enrolled in one As of 4/5/2021, Davis Connect employs educators with the following types of licensures:

- Professional License - 97%
- Associate License - 0%
- LEA-specific License - 1%
- Not USBE Qualified - 1%

Individual educator credentials are public information found at: <https://cactus.schools.utah.gov/PersonSearch>

FIELD TRIPS

In-person field trips are scheduled by grade level. Students must be dropped off and picked up by a responsible party. (No busses are provided.) Parents or guardians who are asked to chaperone students in the class, must complete a background check before attending the field trip.

GRADES

Students and Parents/Guardians can check grades in their my.DSD account. A standards-based report is sent home at the end of each term, and teachers may send grade reports home as often as they would like.

Grades, grading periods, and mid-term progress reports indicate student progress for that period and should be treated with great importance. Term grades are final and placed on the permanent record card of each student. It is also important to note that midterm notices are not grades but progress reports. Whenever questions arise on grades, students and parents are to contact the teacher immediately. The office personnel do not have the teacher's records and therefore cannot indicate student grades. When questions arise, or whenever a progress report is desired, teachers can meet with parents to discuss individual concerns. Teachers are encouraged to make every effort to contact parents with concerns for a student's academic or citizenship grade occurs. Parents/Guardians are also encouraged to make every effort to monitor their student's education.

Parents are responsible for checking with teachers if they have questions on grades or behavior.

Standards-Based Grading-SBG measures students' level of proficiency on the state and district learning standards. The characteristics of SBG include: 1) Only recording items meant to measure achievement, 2) Grades are based on the most recent evidence of mastery, 3) Does not include extra credit or zeros, and 4) The grades are based solely on the percent of mastery, not on the practice of the standard.

HOMEBOUND / HOSPITAL INSTRUCTION

In the case of extended illness, a student may require homebound or hospitalized education services.

For a student to receive the services, a parent or legal guardian shall submit a request for services to the school signed by the student's health care professional.

The expected period of absence must be estimated. The anticipated length of absence should be for at least ten (10) consecutive school days or more.

Please click this link for more information [Homebound/Hospital Instruction - Davis School District](#)

HOMEWORK (Time working outside of the regular school day, i.e., 8:50 a.m. – 3:25 p.m.)

Homework is a meaningful way to reinforce and practice concepts and skills covered in school. Teachers should give meaningful homework assignments in accordance with the following time rule:

- 1st grade 10 minutes
- 2nd grade 20 minutes
- 3rd grade 30 minutes
- 4th grade 40 minutes
- 5th grade 50 minutes
- 6th grade 60 minutes

Homework for students with disabilities or special circumstances should be determined on an individual basis. It should not be at a level above their capacity, creating frustration or undue stress for them or their parents.

IMMUNIZATIONS

It is a Utah State law that each child must have a current immunization record on file. The immunization record must be received before your child starts school or will not be allowed to attend school.

KEYBOARDING

Student's keyboarding skill development is an essential 21st Century Skill in today's ever-evolving world. The ability to type fluently enables students to focus on what they're organizing vs. how to order. Being able to quickly share thoughts and send them via text messaging, email, or text-to-speech technology is spreading. Just as learning to play an instrument takes daily practice, learning to keyboard also requires students to practice. EduTyping is a web-based program that students can log into and practice from anywhere they have an Internet connection. Other resources for practice are available on the Internet as well. [Keyboarding Links](#)

- 3rd grade -- 15 wpm
- 4th grade -- 20 wpm
- 5th grade -- 25 wpm
- 6th grade -- 30 wpm

Late Start-Inclement weather

For weather-related and technical interruption late-start days, parents will be contacted by the District or school's call-out system and prompted with a specific message regarding the delay to start and other extenuating circumstances. Davis Connect follows the District's schedule for late start times.

LEARNING SPACE AT HOME

A successful online learning experience for your child begins with a designated, well-placed learning space. Davis Connect recommends the following seven tips in preparing your child's in-home learning space for homework, studying, or attending an online class.

1. Set up a location reserved for learning and supports your child's learning environment preference and needs.
2. Eliminate auditory and visual distractions around the space
3. Ensure the space has good lighting and is visually appropriate from your child's digital device camera view.
Your in-home learning space is part of the online classroom during live sessions for the entire class.
4. Provide the necessary learning supplies, well-stocked and easily accessible within the space.
5. Position online equipment (headphone/microphone, camera, digital device) strategically space and keep charged and ready to use for the next learning session.
6. Encourage your child to personalize their learning space by adding personal artwork, reminders, and items of motivation and inspiration.

MYDSD STUDENT & GUARDIAN ACCOUNT

Parents can access all student information on my.DSD on the school's website. Here you will have access to report cards, attendance, testing data, and more. Payments for lunch accounts, yearbooks, and other school fees are made using the myDSD account. All parents will need a login (email address) and their student's I.D. number. Call the office for Student ID numbers.

1. To access my.DSD system:
2. Go to the District home page at <https://www.davis.k12.ut.us/>
3. Click on the my.DSD icon in the upper right corner of the page, then enter your username and password.

NUTRITION SERVICES

Davis Connect students can participate in District nutrition services by participating with their boundary schools within the District. The purpose of Davis District's Nutrition Services procedures is to establish consistent meal charging and collection procedures districtwide. The District's goals are:

- To maintain a positive experience for students during meal pick up or service.
- To treat all students with dignity and respect.
- To establish an age-appropriate practice
- To minimize meal charges and encourage parents to pre-pay for all meals.
- To promote parents' responsibility for meal payment and self-responsibility of the student.

Meal Accounts: Payment in advance for meals enables the District to achieve these goals. Personal checks and cash deposits are accepted daily at the schools. For convenience, deposits can be made by credit/debit card through a parent's my.DSD account.

Evaluate Individual Circumstances: In collaboration with the boundary school administration, school administrators may work with the family to apply for school meal benefits. All meals eaten before a free- or reduced-price meal application is processed and approved are the parent's responsibility and must be paid.

Repayment for Meal Charges and Bad Checks: Federal guidelines prohibit the Food and Nutrition operation from writing off bad debts because of charged meals. Every effort will be made to collect for unpaid meals. Unpaid meal charges may result in the following:

- An automated telephone call to the parent.
- An email is sent to the parent.
- A verbal reminder to the student attending a secondary school

- The school lunch manager contacts parents by phone or notes in teacher mailboxes.
- In case of significant delinquent payments, a letter will be sent home from the Food and Nutrition Department

Parents are responsible for paying all their student's meal charges. All unpaid charges are added to any outstanding fees or overdue fines at the end of the school year. Uncollected meal charges shall be handled the same as other school debt.

Lunch Prices

- \$1.95 Elementary Lunch
- \$1.45 Elementary Breakfast
- \$.40 Reduced Price Lunch
- \$.30 Reduced Price Breakfast
- \$3.50 Adult Lunch
- \$2.10 Adult Breakfast
- \$.50 Milk

Office Hours for Nutrition Services

The office is open on school days from 8:00 a.m. to 4:00 p.m. Parents must make every effort to see that their child(ren) either walk home or are picked up immediately after school. Arrangements for after-school programs must be coordinated with the teacher/advisor with specific drop-off and pick-up times and procedures.

PARENT RIGHTS IN PUBLIC EDUCATION

The Davis School District and Davis Connect Elementary shall reasonably accommodate ** a parent's or guardians:

- Written request to retain a student in kindergarten through grade 8 on grade level based on the student's academic ability or the student's social, emotional, or physical maturity
- Written request to excuse the student before a scheduled event or from attending a family event or a scheduled proactive visit to a health care provider (Student agrees to make up course work for school days missed for the expected absence).
- A written request to place a student in a specialized class, a specialized program, or an advance course (In determining whether the placement is reasonable, the District shall consider multiple academic data points)
- A request to excuse the student from taking an assessment that is federally mandated and given by the State or requires the use of a state assessment system or software that is provided or paid for by the State
- An initial selection of a teacher or request for a change of teacher
- Request to visit and observe any class the student attends.
- Request to meet with a teacher at a mutually agreeable time if unable to attend a parent-teacher conference regularly scheduled.

Each accommodation shall be considered individually, and no student shall be deemed to be greater or a greater or lesser degree than any other student.

****Reasonably accommodate** for purposes of this section means the District or school shall make its best effort to enable a parent to exercise a parental right specified here without substantial impact to staff and resources, including employee working conditions, safety and supervision on school premises and for school activities, and the efficient allocation of expenditures; while balancing: the parental rights of parents; the educational needs of other students; the academic and behaviorally impact to a classroom; a teacher's workload; and the assurance of the safe and efficient operation of a school.

The parental rights specified here do not include all the public education system's rights or accommodations available to parents or guardians.

PARENT-TEACHER CONFERENCES

Parent-Teacher conferences are scheduled three times per year. Two are required conferences, while the third is an "optional" conference requiring only one evening. Conferences will be held virtually and scheduled in my.DSD the week before the conference.

PLEDGE OF ALLEGIANCE

The Pledge of Allegiance shall be recited by students at the beginning of each school day in each online classroom in

the State, led by a student at the school, as assigned by the classroom teacher on a rotating basis. Participation in the Pledge is voluntary. (Utah Code 53G-10-304)

PROTECTION OF PUPIL RIGHTS AMENDMENT

The Protection of Pupil Rights Amendment (PPRA) affords parents certain rights regarding using surveys or other school activities involving collecting or using protected information.

These include the right to:

Consent before students are required to participate in any survey, analysis, or evaluation that reveals information, whether personally identifiable or not, concerning the students or any family members:

- [a] political affiliations or beliefs.
- [b] mental or psychological problems.
- [c] sexual behavior, orientation, or attitudes
- [d] illegal, anti-social, self-incriminating, or demeaning behavior.
- [e] critical appraisals of others with whom the student or family have close family relationships.
- [f] legally recognized privileged relationships, such as with lawyers, doctors, or ministers.
- [g] religious practices, affiliations, or beliefs; or
- [h] income, other than as required by law to determine program eligibility.

Receive notice and an opportunity to opt a student out of activities involving collection, disclosure, or use of personal information obtained from students regarding any of the protected information areas.

Inspect, upon request and before administration or use of:

- [a] protected information surveys designed to be administered to students; and
- [b] Instructional material used as part of the educational curriculum.

Davis School District has policies to protect student privacy as required by both State and Federal law. Davis Connect will directly notify you of the specific or approximate dates of activities involving collecting or using protected information and provide an opportunity to opt your student out of participating in such activities.

Parents who believe their rights have been violated may contact the school's administration or file a complaint with:

Family Policy Compliance Office, U.S. Department of
Education 400 Maryland Avenue, SW
Washington, DC 20202-5920
1-(800) 872-5327

Informal inquiries may be sent to FPCO via the following email address: FERPA@ED.Gov

PTA

[PTSA - Davis Connect K-6](#)

Our PTA is composed of parent volunteers, and they support our school in many ways to enhance our school programs and events. Visit the Endeavour PTA link on our website for more information.

REGISTRATION (see also Enrollment)

At Davis Connect, we ask that families commit to fully engaging in online learning for the entire year. We recognize that some families may need online learning options for a shorter time, primarily due to the pandemic. The minimum amount of time for Enrollment at Davis Connect should be one entire term. Enrollment procedures include notifying Davis Connect

And the boundary school one week before term-end.

1. **New to District or new Kindergarten students:** If you are new to Davis School District or registering a Kindergarten student, you will be enrolled when your registration paperwork is completed and all required paperwork has been submitted. Please contact our office at 801-402-5266 or email davisconnectregistration@dscmail.net to request a new student registration packet.
2. **Current District Students BEFORE midterm Enrollment:** Students currently enrolled in Davis School District and requesting Enrollment in Davis Connect BEFORE midterm, your application will be processed each Wednesday.

You will receive a confirmation email on Friday with a Welcome Letter from your student's teacher. New students begin class each Monday. Midterm dates are located on the [District Calendar](#). Please complete the [Pre-registration Form](#) to request Enrollment in Davis Connect. The pre-registration applications will be held until the end of the term.

3. **Current District Students AFTER midterm Enrollment:** Students currently enrolled in Davis School District and requesting Enrollment in Davis Connect AFTER midterm processes applications at the end of the term. Students' grades and assignments, when withdrawn from school, are lost if transferring after midterm. Midterm dates are located on the [District Calendar](#). Please complete the [Pre-registration Form](#) to request Enrollment in Davis Connect
4. **Families requesting to register out of State or country** should contact our office directly for registration information at 801-402-5266.
 - Out of State Enrollment fee: \$3,809 per year
 - \$1,905 per semester, or \$953 per term

RELIGIOUS EXPRESSION

In compliance with existing federal and State law regarding religion and religious expression in public schools, the District or school may neither advance nor inhibit religion. It is the District's policy to 1) allow students and employees to engage in the expression of personal religious views or beliefs within the parameters of current law, and 2) maintain the schools' official neutrality regarding sectarian religious issues according to the constitutional principle of separation between church and State.

SAFE UT- CRISIS AND SAFETY TIP LINE



[SafeUT - Crisis Chat \(utah.edu\)](#)

How to Submit a Tip

- Students experiencing crisis, bullying, threats or who are aware of a threat can communicate with SafeUT in the following ways:
 - SafeUT Mobile App (call and chat functions)
 - Call Lifeline 1-800-273-8255 (routed to a UNI crisis counselor at the UNI CrisisLine)
 - Reporting via the website will be available via individual school websites as schools onboard this function

Key Features of SafeUT

- Anonymous, confidential, and password protected.
- Real-time, two-way communication with SafeUT crisis counselors available 24/7
- Tips can be submitted with pictures or video.
- Mobile App works with Apple & Android devices
- Multiple languages available

SCHOOL SAFETY PLAN (Emergency Response)

The school safety plan will be reviewed with students at the beginning of each school year. Davis Connect's in-person locations and offices will adhere to the Emergency Response Plan of the hosting school.

SEARCH AND SEIZURE

School officials have the authority to search a student's person, personal property, or vehicle while located on school property or at a school-sponsored activity when they have reason to believe that the search will turn up evidence that the student has violated or is violating a particular law or school rule.

SCHOOL DONATION NOTICE

The Utah Constitution prohibits the charging of fees in elementary schools. That means that if your child is in kindergarten through grade six, you cannot be charged for textbooks, classroom equipment or supplies, musical instruments, field trips, assemblies, snacks (other than the food provided through the School Lunch Program), or for anything else that takes place or is used during the regular school day. If you wish to purchase school pictures, yearbooks, or similar items through the school, those costs are not fees and will not be waived. Also, if your student loses or damages school property, the prices of replacement or repair are not fees and need not be waived.

SCHOOL SPIRIT

The Davis Connect Online store, Lynx Gear, published through Sideline Stores by BSN Sports, offers various merchandise to promote school spirit and enhance students feeling connected to their school community.

<https://sideline.bsnsports.com/schools/utah/farmington/davis-connect-online>

SELLING ITEMS

The selling of items is strictly forbidden without administrative approval and district clearance. Students may not carry items (treats, toys, jewelry, etc.) from home to sell at in-person school activities and events.

SEM - SCHOOL-WIDE ENRICHMENT MODEL

Davis Connect Elementary is working to provide students needing academic enrichment through the school-wide Enrichment Model (S.E.M.). Students are placed in this pull-program on the recommendation of their teachers and the student's grades, based on the following criteria:

- Above average ability
- Task commitment
- Creativity
- Leadership

Social Media Policy

Davis Connect students respect the rights of students to express themselves and use social media platforms. Davis Connect, however, has the right to address and take disciplinary measures for information communicated through social media when it creates a disruption of school for any student, comprises academic dishonesty, or is deemed threatening to any person associated with the school. For these guidelines, social media contains any form of electronic communication, social networking, online communication, or online presence.

The following guidelines help students avoid social media activities that could result in unsafe situations or school discipline. Participating in these electronic or online actions could be substantially or foreseeably disruptive to the DCHS environment and require official school involvement and possibly law enforcement agencies.

Students should:

- Avoid posting confidential information about themselves or others, i.e., phone numbers, addresses, school I.D., numbers, etc.
- Avoid unprofessional public profiles, including the use of the language of a profane or sexual nature. Anyone can see the image you create of yourself online, and privacy settings are NOT foolproof!
- Avoid participating in, sending messages, posting information about illegal activities, or indicating knowledge of unreported crimes. i.e., Incriminating photos or statements depicting violence, hazing; sexual harassment, sexting; vandalism; stalking; underage drinking, selling, possessing, or using controlled substances, or other illegal behaviors.
- Never post or communicate messages that include Bullying\Threats of Violence. While DCHS students have a right to free speech, that right is NOT unlimited. Cyberbullying is a severe problem and is not limited to student-to-student interactions. Harsh treatment and hateful words often lead to violence, suicide, depression, and discrimination.
- Never participate or post in activities considered cheating, plagiarizing, or any activity that violates the DCHS Character Standards.
- Avoid "Liking," "Retweeting," "Sub tweeting," "trending" messages that violate any of the guidelines previously stated.

Davis Connect students should be aware that school authorities and law enforcement agencies may subject such behavior to discipline if their conduct negatively impacts the education environment.

Davis Connect students should avoid the following:

- Derogatory language or remarks about teammates, coaches, students, staff members, or representatives of other schools.
- Demeaning statements about and threats to any third party.
- Creating a danger to the safety of another person or making a credible threat of serious physical or emotional injury to another person

School-related social media:



- Follow us on Facebook, Instagram, and Twitter. Links are found on our school website.
- District flyers sent through Peachjar: <https://app.peachjar.com/flyers/all/schools/107561/>

STEM FAIR

Students in 5-6 grade can participate in the school Science Fair; however, only 6th-grade students can move on to the district competition. The accommodations for the STEM Fair will be evaluated each year to determine if the school's event will be in- person or held virtually.

STUDENT DIRECTORY INFORMATION

Directory Information, which is generally not considered harmful or an invasion of privacy if released, may be removed at the discretion of school officials, without consent, for right reasons such as school publications, newspaper articles, and outside education-related organizations. In addition, two federal laws require secondary schools to provide military recruiters, upon request, the names, addresses, and telephone numbers of their students.

The Davis School District has designated the following information as directory information:

1) student's name, address, and telephone number; 2) student's date and place of birth; 3) major field of study; 4) student's District email address; 5) parent email address; 6) participation in officially recognized activities and sports; 7) weight and height of members of athletic teams; 8) degrees, honors, and awards received; 9) photograph; 10) most recent educational institution attended by the student.

Suppose you, as a parent, do not want Davis Connect to disclose directory information from your child's education records without your prior written consent. In that case, you must notify the school in writing annually.

Parents who believe their rights have been violated may contact the school's administration or file a complaint with:

Family Policy Compliance Office, U.S. Department of
Education 400 Maryland Avenue, SW
Washington, DC 20202-5920
1-(800) 872-5327

Informal requests may be sent to FPCO via the following email address: FERPA@ED.Gov

Complaints should be reported as soon as possible, but no later than 180 days from the date you learned of the circumstances of the alleged violation.

STUDENTS HABITS OF SUCCESS

Students learning from home face unique challenges. Parents can follow a few practices to facilitate good learning habits in their children to help them be successful online learners.

1. **Create a Learning Space** (see Learning Space at Home)
2. **Set a Routine** – start each day as if the child is getting ready to go to a brick and mortar school, leaving the normal home activities behind and arriving at the preset learning space (school).
3. **Make a Visible Schedule** – All students need a plan to complete assignments and balance work and playtime. Make it visible so the student can refer to it easily throughout the day.
4. **Reduce distractions** Look for ways to remove learning barriers.
5. **Supervise** – Elementary-school learners need their caregivers to help them with the technical aspects of online learning, such as remembering passwords and logging in or making sure the computer camera doesn't show distracting items.
6. **Please encourage your child when they struggle.** It is okay for learners to struggle as they work to understand and develop their learning abilities. When learning is hard, and children succeed bit by bit, they build confidence and foster achievement.
7. **Ask for help** – demonstrate to your child how and when to ask their teacher for help. Davis Connect teachers provide a communication plan indicating when they are available and connect with them for individual support.
8. Nurture the "Joy of Learning." Playtime

TECHNOLOGY/INTERNET ACCESS/COMPUTERS

DSD Student Acceptable Use Agreement



disciplinary action (including the possibility of suspension or expulsion) and referral to legal authorities. The principal, teacher/supervisor, or systems administrator may limit, suspend, or revoke access to technology resources at any time.

Students must sign an "[Acceptable Use Agreement](#)" form to access the technology in our building. The "[Acceptable Use Agreement](#)" form can be accessed through the child's "MyDSD" account. Computers are available for student use in the Media Center, classrooms, and the computer lab. Individual passwords protect information saved on the computers. The technology committee will review the computer violation according to the

"[Acceptable Use Agreement](#)" and enforced consequences.

Davis Connect Technical Support

[Davis Connect Technical Support - Davis Connect K-6](#)

Microsoft Student Advantage Plan

[Microsoft Student Advantage Plan - Davis School District](#)

For The Parent Or Legal Guardian

Introduction Technology resources are available to qualifying students in the Davis School District (DSD). Districtwide technology resources include, but are not limited to, hardware, software, data, electronic textbooks and materials, communication devices, printers, servers, filtered Internet access, and local and wide area networks. This Agreement contains rules and guidelines for the acceptable use of technology resources. All activities conducted using DSD technology resources are governed by this Agreement and include, but are not limited to, email, Internet, blogging, podcasts, interactive websites such as social networking and Web 2.0 sites, video conferencing, etc.

Purpose DSD provides technology resources for student use: 1) to promote educational excellence by facilitating resource sharing, innovation, and communication; and 2) to prepare for success in life and work by providing students with knowledge and skills regarding the safe and appropriate use of technology resources.

Privilege, The use of District-owned technology resources is a privilege, not a right. Students must comply with their school's policy governing electronic devices and this Agreement when utilizing privately-owned electronic devices at school and school-sponsored activities. Inappropriate use of these technology resources or privately-owned electronic devices may result in disciplinary action (including the possibility of suspension or expulsion) and referral to legal authorities. The principal, teacher/supervisor, or systems administrator may limit, suspend, or revoke access to technology resources at any time, which may result in missed assignments, inability to participate in required assessments, and possible academic grade consequences.

Filtering and Monitoring As required by the Children's Internet Protection Act (CIPA), content filtering and monitoring technology is used to restrict access to inappropriate materials on all Internet access provided by DSD. However, no web filtering technology is 100% safe. Students who intentionally access, publish, or attempt to access or publish inappropriate or illegal material or Internet sites, will be subject to discipline, which may include the possibility of suspension or expulsion. DSD has the right to monitor, inspect, copy, review and store any usage of DSD technology resources, including transmitted and received information at any time and without prior notice.

TERM AND MID TERM DATES

The school year is divided up into Terms (4). Halfway between each term is a midterm date. Grade reports will be available through myDSD one week after the term ends at each term and midterm date.

TOYS (and Electronic Games)

All toys and electronic games should not be part of the students' daily learning schedule in the in-home learning space.

TRUST LANDS

Our Community Council works to spend Land Trust funds to support learning at Endeavour Elementary. You can visit our Community Council website for detailed information on our school goals and progress. <https://davisconnect.davis.k12.ut.us/school-information/community-council>

VISITORS AND VOLUNTEER

We LOVE our volunteers!

Visitors and volunteers at Davis Connect must have prior approval from the administration. Volunteering in the online learning environment is allowed after completing a background check with the District if the volunteer will not be in direct line of sight of a district educator. We are limiting each class to 2 volunteers at in-person gatherings and one volunteer during live sessions. Volunteers are to provide alternative care for younger siblings while volunteering. Volunteering in the Online Classroom is more than participating in live sessions. However, all-volunteer services must be approved by the administration.

DSD Volunteer Responsibilities and Expectations Policy [10CR-001VolunteerResponsibilitiesandExpectations.pdf](#)

Weapons and Explosives - Automatic 1-Year Expulsion

Any student who is a school building, in a school vehicle, on District property, or in conjunction with any school activity, possesses, controls, uses, or threatens the use of a real weapon, explosive, toxic or flammable material, or uses or threatens to use a look-alike or pretend weapon with the intent to intimidate another person or to disrupt normal school activities, shall be expelled from all District schools, programs, and activities for not less than one calendar year; unless the Case Management Team determines on a case-by-case basis, that a lesser penalty would be more appropriate. The terms' weapon, explosive, and harmful or flammable material include but are not limited to guns, starter pistols, cap guns, knives, martial arts accessories, bombs, bullets and ammunition, fireworks, gasoline, or other flammable liquids, matches, and lighters.

WEB PAGE- [Davis Connect Elementary Website](#)

Our school web page is updated daily. Please bookmark our site and visit often: <https://davisconnectk-6.davis.k12.ut.us/>

WELLNESS POLICY

The Board of Education of Davis School District promotes healthy schools by supporting wellness, good nutrition, and regular physical activity as part of the total learning environment to optimize student performance potential. The Board supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. Schools contribute to the health status of children by facilitating learning through the support and promotion of good nutrition and physical activity.

<https://resources.finalseite.net/images/v1527282344/davisk12utus/obfe8jednwhlsnagcd4k/5S-302NutritionandPhysicalActivityWellnessPolicy.pdf>

YEARBOOK

Davis Connect K-12 Yearbooks are available for purchase and distributed at the end of the school year. Students who have their school pictures taken during the picture-taking sessions organized by the school will be included in the yearbook.